

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001* (*NCLB*) requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System</u> (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress</u> (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Mountain View School

SAU: RSU 24

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data



School: Mountain View School

40

SAU: RSU 24

Grade: 03



MAINE **DEPARTMENT OF EDUCATION**

												DEIAIIIIEITI	OI EDOUATION
					Re	ading A	ssessm	ent Dat	a				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Churdonto	2008-2009						65						
All Students	2009-2010	23	23	100	70	74	73	4	65	13	17	23	0
Famala	2008-2009						70						
Female	2009-2010	14	14	100	64	82	76	7	57	21	14		
Mala	2008-2009						60						
Male	2009-2010	9	9	100		67	69						
Caucasian/White	2008-2009						66						
Caucasian/wnite	2009-2010	21	21	100	71	74	74	5	67	14	14		
African American/Black	2008-2009						42						
AITICATI AITIETICATI/BIACK	2009-2010	0	0				46						
Hispanic	2008-2009						51						
пізрапіс	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009						66						
Asian of Facilic Islander	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009						64						
	2009-2010	1	1	100			66						
Economically Disadvantaged	2008-2009						53						
	2009-2010	14	14	100	64	66	62	0	64	14	21		
Migrant	2008-2009						67						
wigiailt	2009-2010	0	0]	
Students with Disabilities	2008-2009						36]	
Students with Disabilities	2000-2010	2	2	100		20	20					I	

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

100

Limited English Proficient

2009-2010

2008-2009

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.



School: Mountain View School

SAU: RSU 24

Grade: 04



MAINE **DEPARTMENT OF EDUCATION**

												DEPARTMENT	OF EDUCATION
					Re	ading A	ssessme	ent Data	a				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
All Students	2009-2010	29	29	100	52	62	67	14	38	34	14	25	4
Female	2008-2009						75						
	2009-2010	11	11	100	55	70	71	18	36	27	18		
Male	2008-2009						67						
- Iviale	2009-2010	18	18	100	50	55	63	11	39	39	11		
Caucasian/White	2008-2009						71						
Caucasiai // Willie	2009-2010	27	27	100	48	61	68	11	37	37	15		
African American/Black	2008-2009						53						
Allican American/Diack	2009-2010	1	1	100			43						
Hispanic	2008-2009						66						
т поратне	2009-2010	1	1	100			59						
Asian or Pacific Islander	2008-2009						71						
Asian of Facility Islander	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009						60						
7 HIGHGAI HIGIAN OF TVALVO / HAGNAN	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009						60						
	2009-2010	18	18	100	50	54	56	17	33	33	17		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						43						
	2009-2010	9	9	100		27	34						
Limited English Proficient	2008-2009						47						
	2009-2010	1	1	100			46]	

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Mountain View School

SAU: RSU 24

Grade: 05



MAINE **DEPARTMENT OF EDUCATION**

lumber of Tested Students

Alternate Assessment

0

												DEPARTME
					Re	ading A	ssessm	ent Data	a			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessmen
All Students	2008-2009						67					
	2009-2010	30	29	97	66	73	72	10	55	24	10	29
Female	2008-2009						70					
- Citiale	2009-2010	14	14	100	79	82	78	14	64	14	7	
Male	2008-2009						64					
Iviale	2009-2010	16	15	94	53	61	67	7	47	33	13	
Caucasian/White	2008-2009						67					
Caucasian/ Write	2009-2010	30	29	97	66	73	73	10	55	24	10	
African American/Black	2008-2009						46					
AITICAIT ATTIETICAIT/BIACK	2009-2010	0	0				57					
Lianania	2008-2009						56					
Hispanic	2009-2010	0	0				70					
Asian or Pacific Islander	2008-2009						68					
Asian of Pacific Islander	2009-2010	0	0				73					
American Indian or Native Alaskan	2008-2009						48					
American indian of Native Alaskan	2009-2010	0	0				62					
Economically Disadvantaged	2008-2009						53					
Economically Disadvantaged	2009-2010	17	17	100	53	62	62	6	47	35	12	
Micropt	2008-2009						38					
Migrant	2009-2010	0	0									
Students with Disabilities	2008-2009						31]
Students with disabilities	2009-2010	8	7	88		50	36					
Limited English Proficient	2008-2009						39]

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

2009-2010

Limited English Proficient

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School: Mountain View School

45

SAU: RSU 24

Grade: 06



MAINE **DEPARTMENT OF EDUCATION**

												DEPARTIMENT	OF EDUCATION
					Re	ading A	ssessme	ent Dat	a				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
All Students	2009-2010	31	31	100	68	58	68	13	55	23	10	31	0
Female	2008-2009						76						
	2009-2010	16	16	100	81	64	74	25	56	13	6		
Male	2008-2009						66						
Male	2009-2010	15	15	100	53	53	63	0	53	33	13		
Caucasian/White	2008-2009						71						
Caucasian/wnite	2009-2010	29	29	100	69	58	69	14	55	21	10		
African American/Black	2008-2009						51						
Amcan American/Black	2009-2010	1	1	100			47						
Highania	2008-2009						60						
Hispanic	2009-2010	1	1	100			62						
Asian or Pacific Islander	2008-2009						74						
Asian or Pacific Islander	2009-2010	0	0				70						
American Indian or Native Alcakan	2008-2009						54						
American Indian or Native Alaskan	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009						58						
Economically Disadvantaged	2009-2010	18	18	100	56	49	56	0	56	28	17		
Migrant	2008-2009												
Migrant	2009-2010	0	0										
Students with Disabilities	2008-2009						33						
Students with disabilities	2009-2010	6	6	100		13	29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

100

Limited English Proficient

2008-2009

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Mountain View School

83

77

64

56

67

57

63

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28

47

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44

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16

SAU: RSU 24

Grade: 07



DEPARTMENT OF EDUCATION

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												D 217(1(1))	0. 250
					Re	ading A	ssessmo	ent Dat	a				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Stud
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General	Alter
Group				School								Assessment	Asses
All Ctudente	2008-2009						78						
All Students	2009-2010	38	38	100	50	67	69	3	47	32	18	37	1
Female	2008-2009						84						
remale 	2009-2010	14	14	100	57	80	76	0	57	29	14		
Mole	2008-2009						73						
Male	2009-2010	24	24	100	46	55	62	4	42	33	21		
Caucasian/White	2008-2009						79						
	2009-2010	38	38	100	50	68	69	3	47	32	18		
African American/Plack	2008-2009						60						
African American/Black	2009-2010	0	0				53						
Llianania	2008-2009						69						
Hispanic	2009-2010	0	0				60						

44

23

61

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

0

0

25

0

13

100

100

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

Migrant

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

0

25

0

13

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^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



School: Mountain View School

66

61

72

69

51

50

66

57

71

76

56

50

56

56

50

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26

41

50

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38

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6

SAU: RSU 24

Grade: 08



MAINE
DEPARTMENT OF EDUCATION

					Re	ading As	ssessme	ent Data	a				
					Percent of S	tudents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Tes	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
All Students	2009-2010	28	28	100	54	67	68	0	54	39	7	28	0
Female	2008-2009						77						
remaie	2009-2010	16	16	100	56	75	76	0	56	44	0		
	I	I	ı	1	I	1		ı			I	ı	

61

68

62

29

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56

56

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

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2008-2009

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2008-2009

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2008-2009

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2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

12

27

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16

0

5

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27

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0

0

16

0

100

100

100

100

100

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Mountain View School

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35

SAU: RSU 24

Grade: 03



MAINE **DEPARTMENT OF EDUCATION**

											DEPARTMENT	OF EDUCATION
				Math	ematics	Assess	ment D	ata				
				Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2008-2009						70						
2009-2010	23	23	100	52	67	62	13	39	22	26	23	0
2008-2009						68						
2009-2010	14	14	100	57	72	61	7	50	14	29		
2008-2009						71						
2009-2010	9	9	100		63	63						
2008-2009						71						
2009-2010	21	21	100	52	68	63	14	38	24	24		
2008-2009						45						
2009-2010	0	0				31						
2008-2009						50						
2009-2010	0	0				52						
2008-2009						70						
2009-2010	1	1	100			65						
2008-2009						55						
2009-2010	1	1	100			54						
2008-2009						58						
2009-2010	14	14	100	36	55	50	7	29	29	36		
2008-2009						67						
2009-2010	0	0										
2008-2009						46						
2009-2010	2	2	100		25	33						
	2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009	2008-2009 2009-2010 2009-2010 2009-2010 2009-2010 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 1 2008-2009 2009-2010 1 2008-2009 2009-2010 1 2008-2009 2009-2010 1 2008-2009 2009-2010 1 2008-2009 2009-2010 1 2008-2009 2009-2010 10 2008-2009	School Year Enrolled Students of Tested Students 2008-2009 23 23 2008-2009 2009-2010 14 14 2008-2009 2009-2010 9 9 2008-2009 21 21 21 2008-2009 2009-2010 0 0 2008-2009 2009-2010 0 0 2008-2009 2009-2010 1 1 2008-2009 2009-2010 1 1 2008-2009 2009-2010 1 1 2008-2009 2009-2010 1 1 2008-2009 2009-2010 0 0 2009-2010 0 0 0 2009-2010 0 0 0 2008-2009 2009-2010 0 0	School Year Number of Enrolled Students Number of Tested Students Students 2008-2009 23 23 100 2008-2009 2009-2010 14 14 100 2008-2009 2009-2010 9 9 100 2008-2009 2009-2010 21 21 100 2008-2009 2009-2010 0 0 2008-2009 2009-2010 0 0 0 2008-2009 2009-2010 1 1 100 100 2008-2009 2009-2010 1 1 100 2008-2009 2009-2010 1 1 100 2008-2009 2009-2010 1 1 100 2008-2009 2009-2010 0 0 0 2008-2009 2009-2010 0 0 0 2008-2009 2009-2010 0 0 0 2008-2009 2009-2010 0 0 0 2008-2009 2009-2010	School Year Number of Enrolled Students Number of Tested Students Percent of Students Tested in School 2008-2009 2009-2010 23 23 100 52 2008-2009 2009-2010 14 14 100 57 2008-2009 9 100 52 2008-2009 9 100 57 2008-2009 9 100 52 2008-2009 2009-2010 9 9 100 2008-2009 2009-2010 0 0 20 2008-2009 2009-2010 0 0 20 2008-2009 1 1 100 20 2009-2010 1 1 100 20 2009-2010 1 1 100 36 2009-2010 14 14 100 36 2009-2010 0 0 0 0 2008-2009 0 0 0 0 2008-2009 0 0 0<	School Year Number of Enrolled Students Number of Tested Students Percent of Students Tested in School School SAU 2008-2009 2009-2010 23 23 100 52 67 2008-2009 2009-2010 14 14 100 57 72 2008-2009 2009-2010 9 9 100 63 2008-2009 2009-2010 21 21 100 52 68 2008-2009 2009-2010 0 0 0 0 0 2008-2009 2009-2010 0 <td< td=""><td>School Year Number of Enrolled Students Number of Tested Students Percent of Students Tested in School School SAU State 2008-2009 23 23 100 52 67 62 2008-2009 68 68 68 68 2008-2009 71 72 61 2008-2009 71 72 61 2008-2009 9 100 63 63 2008-2009 71 71 72 68 63 2008-2009 9 100 63 63 63 2008-2009 71 100 52 68 63 2008-2009 45 100 52 68 63 2008-2009 0 0 31 31 2008-2009 0 0 52 2008-2009 0 52 70 2008-2009 0 52 70 2008-2009 0 55 55 2009-</td><td> Number of Enrolled Students</td><td>School Year Number of Enrolled Students Number of Tested Students School School SAU State Level 4 Level 3 2008-2009 2009-2010 23 23 100 52 67 62 13 39 2008-2009 68 69 60 6</td><td> Number of Enrolled Students School Year Percent of Students at Level 3 or Level 4 Percent of Students at Each Achieve</td><td> Number of Enrolled Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* </td><td> Number of Ferrolled Students</td></td<>	School Year Number of Enrolled Students Number of Tested Students Percent of Students Tested in School School SAU State 2008-2009 23 23 100 52 67 62 2008-2009 68 68 68 68 2008-2009 71 72 61 2008-2009 71 72 61 2008-2009 9 100 63 63 2008-2009 71 71 72 68 63 2008-2009 9 100 63 63 63 2008-2009 71 100 52 68 63 2008-2009 45 100 52 68 63 2008-2009 0 0 31 31 2008-2009 0 0 52 2008-2009 0 52 70 2008-2009 0 52 70 2008-2009 0 55 55 2009-	Number of Enrolled Students	School Year Number of Enrolled Students Number of Tested Students School School SAU State Level 4 Level 3 2008-2009 2009-2010 23 23 100 52 67 62 13 39 2008-2009 68 69 60 6	Number of Enrolled Students School Year Percent of Students at Level 3 or Level 4 Percent of Students at Each Achieve	Number of Enrolled Students at Level 3 or Level 4 Percent of Students at Each Achievement Level*	Number of Ferrolled Students

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

Limited English Proficient

2008-2009

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Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
All Students	2009-2010	29	29	100	48	63	62	7	41	28	24	26	3
Female	2008-2009						66						
remale	2009-2010	11	11	100	55	67	62	9	45	27	18		
Male	2008-2009						67						
	2009-2010	18	18	100	44	61	63	6	39	28	28		
Caucasian/White	2008-2009						67						
Caucasiai // Wrinte	2009-2010	27	27	100	48	64	63	7	41	26	26		
African American/Black	2008-2009						46						
Allican American/Diack	2009-2010	1	1	100			36						
Hispanic	2008-2009						61						
i lispatile	2009-2010	1	1	100			45						
Asian or Pacific Islander	2008-2009						68						
Asian of Facility Islander	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009						59						
American indian of Native Alaskan	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009						54						
	2009-2010	18	18	100	44	55	50	6	39	33	22		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						41						
Ciddents with Disabilities	2009-2010	9	9	100		31	36						
Limited English Proficient	2008-2009						43						
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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					Math	ematics	Assess	ment D	ata				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Ot all and	2008-2009						66						
All Students	2009-2010	30	29	97	48	65	64	3	45	21	31	29	0
Famala	2008-2009						65						
Female Male Caucasian/White	2009-2010	14	14	100	36	64	64	0	36	29	36		
Mala	2008-2009						66						r of Tested Students ral Alternate nent Assessment
All Students Female Male Caucasian/White African American/Black Hispanic Asian or Pacific Islander	2009-2010	16	15	94	60	66	64	7	53	13	27		
Coupagian/M/hita	2008-2009						67						
Caucasian/White —	2009-2010	30	29	97	48	65	65	3	45	21	31		
Caucasian/White -	2008-2009						43						
AIRCAN AMERICAN/Black	2009-2010	0	0				37						
Llianonia	2008-2009						52						
пізрапіс	2009-2010	0	0				55						
Acian or Pacific Islandor	2008-2009						69						
ASIAN OF FACINC ISIANGE	2009-2010	0	0				67		Students at Each Achievement Level* Level 3 Level 2 Level 1 Alternate Assessment 45 21 31 29 0 36 29 36 53 13 27				
American Indian or Native Alaskan	2008-2009						46				nievement Level* 12 Level 1 General Assessment Alternate Assessment 31 29 0 36 27 31		
American indian of Native Alaskan	2009-2010	0	0				54			A			
Economically Disadvantaged	2008-2009						53						
	2009-2010	17	17	100	41	55	51	6	35	18	41		
Migrant	2008-2009						38						Alternate Assessment
wiigiani	2009-2010	0	0										
Students with Disabilities	2008-2009						38			A			
Students with disabilities	2009-2010	8	7	88		36	34						
Limited English Proficient	2008-2009						40						
Limited English Froncient	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.



School: Mountain View School

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SAU: RSU 24

Grade: 06



MAINE **DEPARTMENT OF EDUCATION**

												DEPARTMENT	OF EDUCATION
					Math	ematics	Assess	ment D	ata				
					Percent of S	itudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						54						
All Students	2009-2010	31	30	97	63	64	63	33	30	23	13	30	0
Female	2008-2009						52						
- Female	2009-2010	16	16	100	75	67	62	31	44	13	13		
Male	2008-2009						56						
iviale	2009-2010	15	14	93	50	60	63	36	14	36	14		
Caucasian/White	2008-2009						55						
	2009-2010	29	28	97	64	64	64	36	29	25	11		
African American/Black	2008-2009						31						
Amean American/black	2009-2010	1	1	100			40						
Hispanic	2008-2009						37						
	2009-2010	1	1	100			49						
Asian or Pacific Islander	2008-2009						66						
Asian or racine islander	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009						34						
American mulan of Native Alaskan	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009						40						
	2009-2010	18	18	100	56	58	49	17	39	22	22		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						26						
	2009-2010	6	6	100		21	29						
Limited English Proficient	2008-2009						30						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

100

2009-2010

Limited English Proficient

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.



School: Mountain View School

SAU: RSU 24

Grade: 07



MAINE **DEPARTMENT OF EDUCATION**

												DEFACTIVIENT	OF EDUCATION
					Math	ematics	Assess	ment D	ata				
					Percent of S	tudents at Leve	l 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Ot all and	2008-2009						57						
All Students	2009-2010	38	38	100	45	59	60	11	34	11	45	38	0
	2008-2009						59						
Female	2009-2010	14	14	100	57	66	59	7	50	7	36		
Mala	2008-2009						56						
Male	2009-2010	24	24	100	38	54	61	13	25	13	50		
O i AAII-it -	2008-2009						58						
Caucasian/White	2009-2010	38	38	100	45	60	61	11	34	11	45		
African American/Dlack	2008-2009						32						
African American/Black	2009-2010	0	0				35						
Hispania	2008-2009						47						
Hispanic	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009						68						
Asian or Pacific Islander	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009						39						
American indian of Native Alaskan	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009						42						
	2009-2010	25	25	100	44	56	46	12	32	16	40		
Migrant	2008-2009						50						
iviiyiaiii	2009-2010	0	0										
Students with Disabilities	2008-2009						23						
Ottagents with Disabilities	2000-2010	10	10	100	15	17	25		15	22	60	I	

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

13

100

15

25

27

Limited English Proficient

2009-2010

2008-2009

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.



School: Mountain View School

SAU: RSU 24

Grade: 08



MAINE **DEPARTMENT OF EDUCATION**

												DEPARTMENT	OF EDUCATION
					Math	ematics	Assess	ment D	ata				
					Percent of S	itudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						52						
All Students	2009-2010	28	28	100	57	60	60	4	54	21	21	28	0
Female	2008-2009						54						
r emale	2009-2010	16	16	100	50	57	60	6	44	31	19		
Male	2008-2009						51						
Wate	2009-2010	12	12	100	67	63	59	0	67	8	25		
Caucasian/White	2008-2009						53						
Caucasian/ wrinte	2009-2010	27	27	100	56	61	60	4	52	22	22		
African American/Black	2008-2009						31						
Allicali Allierican/Diack	2009-2010	0	0				34						
Hispanic	2008-2009						40						
парапс	2009-2010	1	1	100			48						
Asian or Pacific Islander	2008-2009						60						
Asian of Facility Islander	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009						37						
Amorioan malari or realizo / naonari	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009						36						
	2009-2010	16	16	100	56	54	45	0	56	25	19		
Migrant	2008-2009						17						
	2009-2010	0	0									ļ	
Students with Disabilities	2008-2009						18					ļ	
	2009-2010	5	5	100		13	21					ļ	
Limited English Proficient	2008-2009						26						
	2009-2010	0	0				29]	

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.



School: Mountain View School

SAU: RSU 24 Grade: 3-8



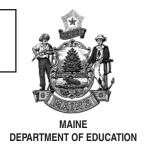
MAINE
DEPARTMENT OF EDUCATION

													DEPAI	NIWENI OF	EDUCATION
		Accountability Data													
		Reading					Mathematics (Additional Academic Indicator			
	Perce	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%		Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99	99	-00	70	71	00	99	99	52	66	63	91		95
All Students	99	99	99	60	66	69	99	99	99	52	63	61			
Caucasian/White	99	99	99	60	70	71	- 99	99	99	52	66	64			
Caucasian/winte	99	99	99	00	66	69		99	99		63	62			
African American/Black	African American/Plack *	*	97	. *	*	49	*	*	99	*	*	36			
Afficall Afficial/Diack		*	97		*	50		*	98		*	38			
Hispanic *	*	97	*	*	63		*	99	*	*	51				
пізрапіс		*	99		*	59		*	100		*	46			
Asian or Pacific Islander	*	*	97	*	*	73	. *	*	99	*	*	67			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Aleekan	American Indian or Native Alecton *	*	98	*	*	64	*	*	98	. *	*	54			
American Indian or Native Alaskan *	*	97		*	57		*	97		*	47				
Foonomically Disadvantaged	Francowically Disastructural	99	99	F0	61	60	100	99	99	46	56	50			
Economically Disadvantaged 100	99	99	53	59	56	100	99	99	40	59	47				
Students with Disabilities 9	98	98	97	29	39	36	. 98	97	97	26	35	35]		
	90	97	98		24	28		98	98		19	25			
Limited English Proficient	*	*	96	*	*	48	*	*	99	*	*	39]		
		*	95		*	45		*	99		*	35			

2010-2011 NCLB NoChild LeftBehind Report Card Maine Teacher Quality Data

School: Mountain View School

SAU: RSU 24



		ations				
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	10	1	10	1	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers					
	School Aggregate					
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6					

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.